**English 2767: WP3 Research Worksheet**

Gage Farmer – 3/30/2022

[Link](https://web.p.ebscohost.com/ehost/search/basic?vid=1&sid=853176c7-291a-4c69-8f9d-d814adb0569e%40redis)

**Resource #1:**

Database/Source:

TEM Journal

APA Works Cited Entry:

Ramadhani, R., Sihotang, S. F., Bina, N. S., Rusmini, Harahap, F. S. W., & Fitri, Y. (2021). Undergraduate Students’ Difficulties in Following Distance Learning in Mathematics Based on E-Learning During the Covid-19 Pandemic. *TEM Journal*, *10*(3), 1239–1247. https://doi.org/10.18421/TEM103-30

**Resource #2:**

Database/Source:

PLoS ONE

APA Works Cited Entry:

Cibrian, F. L., Monteiro, E., Ankrah, E., Beltran, J. A., Tavakoulnia, A., Schuck, S. E. B., Hayes, G. R., & Lakes, K. D. (2021). Parents’ perspectives on a smartwatch intervention for children with ADHD: Rapid deployment and feasibility evaluation of a pilot intervention to support distance learning during COVID-19. *PLoS ONE*, *16*(10), 1–23. https://doi.org/10.1371/journal.pone.0258959

**Resource #3:**

Database/Source:

Journal of Educational Technology & Society

APA Works Cited Entry:

Jon-Chao Hong, Xiaohong Liu, Wei Cao, Kai-Hsin Tai, & Li Zhao. (2022). Effects of Self-Efficacy and Online Learning Mind States on Learning Ineffectiveness during the COVID-19 Lockdown. *Journal of Educational Technology & Society*, *25*(1), 142–154.

**Resource #4**

Đurić-Zdravković, A., Japundža-Milisavljević, M., & Roknić, A. (2021). SOCIAL COMPETENCE AND ANTISOCIAL BEHAVIOR IN STUDENTS WITH ADHD BEFORE BEGINNING AND AFTER THE END OF ONLINE CLASSES DURING COVID-19 PANDEMICa. *TEME: Casopis Za Društvene Nauke*, *45*(4), 1229–1243. https://doi.org/10.22190/TEME210830073D

**Resource #5**

Nadeau, K. G. (2006). *Survival guide for college students with Adhd or Ld*. Magination Press.

**Resource #6**

Samuele Cortese, Philip Asherson, Edmund Sonuga-Barke, Tobias Banaschewski, Daniel Brandeis, Jan Buitelaar, David Coghill, David Daley, Marina Danckaerts, Ralf W Dittmann, Manfred Doepfner, Maite Ferrin, Chris Hollis, Martin Holtmann, Eric Konofal, Michel Lecendreux, Paramala Santosh, Aribert Rothenberger, César Soutullo, Hans-Christoph Steinhausen, Eric Taylor, Saskia Van der Oord, Ian Wong, Alessandro Zuddas, Emily Simonoff, (2020). ADHD management during the COVID-19 pandemic: guidance from the European ADHD Guidelines Group. The Lancet Child & Adolescent Health. Volume 4, Issue 6. Pages 412-414. 2352-4642. https://doi.org/10.1016/S2352-4642(20)30110-3.